

School of the Divine Child
Our Self-Evaluation Report and Improvement Plan

1. Introduction

This document records the outcomes of our last improvement plan, the findings of this self-evaluation, and our current improvement plan, including targets and the actions we will implement to meet the targets.

- **Outcomes of our last improvement plan from September 2021 - June 2022**
- We decided to invest in a number of applications (Twinkl, Starfall, Padlet, Doorways Online, Study Ladder, etc). We are looking at a staff computer management system for pupil records.
- We decided to explore how each of our students can be included in music. We intend to create a series of videos demonstrating this inclusivity.
- Covid, health and safety, and building – all ambitions realised. Thinking of new ideas.
- Adapt a thematic approach with a new theme each month for PLC. Focus an outcome that is challenging every two months.
- We are going to purchase Welcome to Wellbeing (Fiona Foreman). Special interest projects will be continued.

1.2 The focus of this evaluation

We undertook a self-evaluation of teaching and learning during the period *September 2021 to June 2022*. We evaluated the following aspect(s) of teaching and learning:

- Primary Language – look at challenges in the curriculum and themes for next year
- Wellbeing – we noted that our students are very happy in school. We will adopt a whole school approach to Welcome to Being in the new academic year
- Junior Cycle - we will explore initiatives that have a whole school impact
- Creativity – we have started through our wellbeing programme with a Science week and our plans for the future include looking at creativity in all subject areas.

2. Findings

2.1 This is effective / very effective practice in our school

List the main strengths of the school in teaching and learning.

- Pupils enjoy their learning, are motivated to learn.
- Pupils work to their own abilities and have the necessary skills and knowledge to understand their own relationships and achieve the targets identified in their IEPs
- Pupils engage purposefully in meaningful learning activities and grow as learners through respectful interactions that are challenging and supportive.
- Teachers select and use teaching approaches appropriate to the learning objectives and to pupils learning needs.
- Teachers work together to devise learning opportunities for pupils across and beyond the curriculum.

2.2. This is how we know

List the evidence sources. Refer to pupils' dispositions, attainment, knowledge and skills.

- Student voice
- Evidence of student work
- Teacher reports and observations
- Reviews at weekly meetings with staff and ISM

2.3 This is what we are going to focus on to improve our practice further

Specify the aspects of teaching and learning the school has identified and prioritised for further improvement.

- Linking assessment to learning.

3. Our improvement plan

On the next page we have recorded:

- The **targets** for improvement we have set
- The **actions** we will implement to achieve these
- **Who is responsible** for implementing, monitoring and reviewing our improvement plan
- How we will measure **progress** and check **outcomes** (criteria for success)

As we implement our improvement plan we will record:

- The **progress** made, and **adjustments** made, and **when**
- **Achievement of targets** (original and modified), and **when**

Our Improvement Plan

Timeframe of this improvement plan is from Sept 2022 to June 2023

Targets	Actions	Persons / groups responsible	Criteria for success	Progress and adjustments	Targets achieved
Primary Language	Monthly themes Bi-monthly outcomes that are challenging	All	Word banks Improved resources Student evaluations /voice Team effort /discussions		
Wellbeing	Formalised teaching Action weeks	All	Using resources such as fridge, washing machine, toaster, sink in the small prefab		
Junior Cycle	Outdoor learning project and other initiatives	All	Word banks Project work Improved resources Student evaluations /voice Team effort /discussions		
Creativity	Develop the concept of creative weeks	All	Creative arts Science week Wellbeing week Active schools throughout the year		